***5-Minute TED Ed Talk***

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Overall** | Presentation | Visuals | Throughline |
| **Excellent** | * Speaks fluently, avoids too many ums and likes. * The pace is appropriate to what is being talked about but always allows the audience to understand the speaker clearly. * Presents rather than reads, doesn’t sound monotone. * The speech should be between 4:30 – 5:30 minutes in length. | * Has just one idea per slide. * There are more than 5 visuals used in the presentation. * The visuals add to the content of the speech by providing additional information or demonstrating a point the speaker is making. | * What is being talked about connects to your throughline. * The throughline is clearly stated throughout the entire speech * Speech has a clear beginning, middle, and end that are divided appropriately amongst the time. |
| **Good** | * Speaks fluently but has a few too many ums and likes. * The pace is appropriate to what is being talked about but sometimes gets too fast or too slow. * Presents rather than reads for most of the speech but occasionally sounds monotone. * The speech is slightly before or after the 4:30 – 5:30 minute window. | * At times contains more than one idea per slide. * There are 5 visuals used in the presentation. * The visuals add to the content of the speech most of the time by providing additional information or demonstrating a point the speaker is making, but sometimes a visual does not add anything. | * What is being talked about mostly connects to your throughline but every once in a while gets sidetracked. * The throughline is stated a couple of times during the speech but needs to be more. * Speech has a beginning, middle, and end but are either not divided appropriately amongst the time or are difficult to tell when transitioned. |
| **Needs**  **Improvement** | * Does not speaks fluently, many ums and likes that distract the audience. * The pace is not appropriate, either going too fast for the audience to catch up or too slow so that it becomes a distraction. * Reads most of the speech in a monotone, causing it to sound flat. * The speech is more than a minute before or after the 4:30 – 5:30 minute window. | * Too many ideas on a single slide, causing confusion to the audience. * There are less than 5 visuals used in the presentation. * The visuals do not add to the content of the speech, merely acting as placeholders than giving additional content. | * Often times what is being talked about does not connect to your throughline. * The throughline is not clearly stated, causing the audience to wonder what it is about. * Speech does not have a beginning, middle, and end. |